

2nd Year Paper Score Sheet

Student Name: _____

2nd year paper advisor: _____

Score Sheet

1.	Intellectual Merit of Research Question. Is the topic a contribution to the literature? Is it a novel idea or has it been done many times before?	1. <input type="checkbox"/> High Pass 2. <input type="checkbox"/> Pass 3. <input type="checkbox"/> Pass with Reservations 4. <input type="checkbox"/> Fail
2.	Relationship to the Literature. Is the student familiar with the relevant literature? Can the student describe in precise terms how the proposed project contributes to this literature? How exactly is it different than what has come before?	1. <input type="checkbox"/> High Pass 2. <input type="checkbox"/> Pass 3. <input type="checkbox"/> Pass with Reservations 4. <input type="checkbox"/> Fail
3.	Approach to answer research question. Is the identification strategy sound? Is the empirical work estimated correctly? Is the model sensible?	1. <input type="checkbox"/> High Pass 2. <input type="checkbox"/> Pass 3. <input type="checkbox"/> Pass with Reservations 4. <input type="checkbox"/> Fail
4.	Execution of paper. If the paper is empirical, has the student performed the appropriate regressions / statistical tests? If theoretical, has the student fully characterized the model and performed some informative comparative statics?	1. <input type="checkbox"/> High Pass 2. <input type="checkbox"/> Pass 3. <input type="checkbox"/> Pass with Reservations 4. <input type="checkbox"/> Fail
5.	Quality of exposition. Is the paper well written? Is it clear?	1. <input type="checkbox"/> High Pass 2. <input type="checkbox"/> Pass 3. <input type="checkbox"/> Pass with Reservations 4. <input type="checkbox"/> Fail

Overall grade	1. <input type="checkbox"/> High Pass 2. <input type="checkbox"/> Pass 3. <input type="checkbox"/> Pass with Reservations 4. <input type="checkbox"/> Fail
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Program Learning Outcomes

We are asked to collect information on program learning outcomes for key milestones such as the 2nd year paper, and report this to the Vice Provost of Academic Affairs. Based on the 2nd year paper, please rate the student on the following criteria:

1.	Quantitative Reasoning. Students are able to participate productively in quantitative reasoning and problem solving.	1. [<input type="checkbox"/>] Exceeded expectations 2. [<input type="checkbox"/>] Met expectations 3. [<input type="checkbox"/>] Almost met expectations 4. [<input type="checkbox"/>] Did not meet expectations
2.	Disciplinary Depth. Students develop advanced mastery of content and practices of the academic areas that directly inform their scholarly work.	1. [<input type="checkbox"/>] Exceeded expectations 2. [<input type="checkbox"/>] Met expectations 3. [<input type="checkbox"/>] Almost met expectations 4. [<input type="checkbox"/>] Did not meet expectations
3.	Research. Students are able to conduct first class, transformative research in Economics.	1. [<input type="checkbox"/>] Exceeded expectations 2. [<input type="checkbox"/>] Met expectations 3. [<input type="checkbox"/>] Almost met expectations 4. [<input type="checkbox"/>] Did not meet expectations