Qualifying Exam Internal Score Sheet

Student Name: _____

Prospectus Advisor: _____

Qualifying Exam Chair: _____

Other Committee Members:

_____

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Score Sheet

1.	**Quality of Prospectus**. Is the prospectus well written? Is it of an appropriate length and quality?	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail
2.	**Intellectual Merit of Proposed Research Question**. If executed well, is this a contribution to the literature? Could this be a dissertation chapter? Could this be a published paper?	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail
3.	**Command of the Literature**. Is the student familiar with the relevant literature?	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail
4.	**Relationship to Literature**. Can the student describe in precise terms how the proposed project will contribute to this literature? How exactly is it different than what has come before?	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail
5.	**Thoroughness of Current Work**. If the paper is empirical, has the student shown what regressions she will run and what estimation strategy she will use? If the student already has access to the data, has the student done a "reasonable" amount of analysis already? If the data is not available, does the student know what the dataset includes, what the unit of observation is, how feasible it will be to obtain, etc.? If theoretical, has the student fully characterized the model and performed some informative comparative statics?	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail
6.	**Feasibility**. Is this project viable? Does the student have a basic timeline for completing the project? Has the student run some preliminary regressions or done power calculations?	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail

Overall grade	1. [ ] High Pass 2. [ ] Pass 3. [ ] Pass with Reservations 4. [ ] Fail

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Program Learning Outcomes

We are asked to collect information on program learning outcomes for key milestones such as the qualifying exam, and report this to the Vice Provost of Academic Affairs. Based on the qualifying exam, please rate the student on the following criteria:

1.	**Quantitative Reasoning.** Students are able to participate productively in quantitative reasoning and problem solving.	1. [ ] Exceeded expectations 2. [ ] Met expectations 3. [ ] Almost met expectations 4. [ ] Did not meet expectations
2.	**Disciplinary Depth.** Students develop advanced mastery of content and practices of the academic areas that directly inform their scholarly work.	1. [ ] Exceeded expectations 2. [ ] Met expectations 3. [ ] Almost met expectations 4. [ ] Did not meet expectations
3.	**Research.** Students are able to conduct first class, transformative research in Economics.	1. [ ] Exceeded expectations 2. [ ] Met expectations 3. [ ] Almost met expectations 4. [ ] Did not meet expectations
4.	**Communication & Teaching.** Students are able to communicate clearly about their scholarly work and teach effectively at the university level.	1. [ ] Exceeded expectations 2. [ ] Met expectations 3. [ ] Almost met expectations 4. [ ] Did not meet expectations