

I. PROGRAM LEARNING OUTCOMES

- (1) Quantitative Reasoning. Students are able to participate productively in quantitative reasoning and problem solving.
- (2) Disciplinary depth. Students develop advanced mastery of content and practices of the academic areas that directly inform their scholarly work.
- (3) Research. Students are able to conduct first class, transformative research in Economics.
- (4) Communication & Teaching. Students are able to communicate clearly about their scholarly work and teach effectively at the university level.

II. CURRICULUM MATRIX

Requirement	(1) Quantitative Reasoning	(2) Disciplinary Depth	(3) Research	(4) Communication
204 A, B, C		x		
205 A, B, C		x		
210 B	x			
211 A, B, C	x			
220 A, B	x	x	x	x
221 A, B	x	x	x	x
240 A, B, C	x	x	x	
241 A, B, C	x	x	x	
243				x
270	x	x	x	
271	x	x	x	
272	x	x	x	
273	x	x	x	
212	x		x	x
274			x	x
275			x	x
276			x	x
295 A, B, C			x	x
296 A, B, C			x	x
297 A, B, C			x	x
298			x	x

III. ASSESSMENT MATRIX

PLO	Data Source	Existing / To Create	Assessment Tool	When Collected?	When Reported?
(1) Quantitative Reasoning	Courses Qualifying Exam Workshops Dissertation	Existing Existing Existing Existing	Grades Committee report Peer feedback Dissertation	1 st /2 nd year courses By W, 3 rd year 3 rd , 4 th , 5 th year 5 th -6 th year	End of quarter End of exam After workshops Dissertation completed
(2) Disciplinary Depth	Courses Annual reviews Prelim exams Field paper Workshops Qualifying exam Dissertation	Existing Existing Existing Existing Existing Existing Existing	Grades Annual review Grades Completion Peer feedback Committee report Committee report	1 st /2 nd year courses Summer End of 1 st year End of 2 nd year 3 rd , 4 th , 5 th year By W, 3 rd year 5 th -6 th year	End of quarter Committee/Advisor Committee Advisor After workshops End of exam Dissertation completed

(3) Research	Annual reviews Prelim exams Field paper Workshops Qualifying exam Dissertation	Existing Existing Existing Existing Existing Existing	Annual review Grades Completion Peer feedback Committee report Committee report	Summer End of 1 st year End of 2 nd year 3 rd , 4 th , 5 th year By W, 3 rd year 5 th -6 th year	Committee/Advisor Committee Advisor After workshops End of exam Dissertation completed
(4) Communication & Teaching	Student TA evals Faculty TA evals Courses Prelim exams Field paper Workshops Qualifying exam Dissertation	Existing Existing Existing Existing Existing Existing Existing Existing	Course evaluations Faculty evaluation Grades Grades Completion Peer feedback Committee report Committee report	Each qtr. as TA Each qtr. as TA 1 st /2 nd year courses End of 1 st year End of 2 nd year 3 rd , 4 th , 5 th year By W, 3 rd year 5 th -6 th year	End of course End of course End of quarter Committee Advisor After workshops End of exam Dissertation completed

IV. COMMUNICATION PLAN

We will publish our Program Learning Objectives (a) on the departmental website, and (b) have it available in the department office.