## ECONOMICS FIELD STUDY PROGRAM University of California, Santa Cruz

\*Field study credit is open only to UCSC economics, global economics, business management economics, economics combined majors or M.S. in applied economics & finance students.

\*Undergraduates must have successfully completed <u>ECON 100A, 100B, and 113</u>.

\*Field study credit is limited to juniors, seniors, and master-level students.

\*Students who apply for Field Study must be in good academic standing.

# **Application for Field Study**

### For (Check One): SUMMER FALL WINTER SPRING YEAR:

Name:	Date:
UCSC Email Address:	
Student ID:	
College:	Current Address:
City/State/Zip:	
Phone:	
Class Level:	
Major:	
If you are not a U.S. citiz status	en or a perm. resident, please state your visa
	gram will be determined by your responses to the questions on Ir resume, and your academic standing.

The Economics Field Study Program has permission to review my academic file to substantiate my preparation for field study.

\*If accepted, <u>I agree to check my UCSC email WEEKLY.</u>

Your signature

**Steps to Apply:** 

TURN OVER  $\Rightarrow$ 

# The following must be included with your application (your application will be considered incomplete if instructions are not followed):

1) Please answer the following questions on a typed page (limit 2 pages).

A. What are your career interests?

B. What do you hope to gain from doing a field study?

C. What coursework do you hope to build on?

- D. What types of field study positions are you hoping to explore?
- 2) Attach your resume to this application.

For resume assistance, please visit the Career Center website: <u>http://careers.ucsc.edu/student/resumecoverltr/index.html</u>

 Please return completed applications to the Economics Department Office, Eng 2, Room 401 by the end of Week 4 of the quarter prior to your field study. Questions? Email us at <u>econintern@ucsc.edu</u>

#### Include the following in your resume:

• Your Name: Bold and size 11-13 font. The rest of the resume should be 11-12 font.

 Contact Information: Professional appropriate email, phone number, address, and LinkedIn URL (optional).

- Education: List the degrees(s) you are working towards, associate degrees from community colleges (if you are a transfer student), and any study abroad programs you have participated in.
- Summary of Qualifications: Use 3-5 bullet points to list strengths applicable to the job description (include computer or language skills in a bullet point list).
- Relevant Coursework: Courses you have taken that are relevant to the position you are applying for.

 Work Experience: Begin with your most recent work experience. You can include volunteer experience and organizations/clubs as well!

Michael Wong mwong@uese.edu   (123) 456-7890   linkedin.com/in/michaelwong Objective: To obtain the Management Trainee Internship at Enterprise, Inc.		
Cle	an driving record, valid driver's license	
• Der	nonstrated leadership skills acquired through roles in various student organizations	
	perience working directly with customers in sales and customer service	
	nputer Skills: Microsoft Word, Excel, & PowerPoint; Adobe Photoshop; PC & Mac	
<ul> <li>Bili</li> </ul>	ngual in Spanish (reading, writing, speaking)	
Education		
	Business Management Economics, emphasis in Accounting	June 201
Univers	ity of California, Santa Cruz	
	Experience	
	sing Account Assistant	Oct. 2012 - Preser
	a Hill Press, UC Santa Cruz, Santa Cruz, CA	
	naged 100+ clients and their advertising needs	
	laborated with graphic designers using Adobe software to develop effective advertisements	
• Rai	ed an average of \$3,000+ in advertising revenue each month	
		Nov. 2013 – Sept. 201
	apitola, CA	
	ist with shelf-stocking and organizing displays to maintain an efficient workplace	
	naged cashier drawer to ensure accurate daily cash records	
<ul> <li>Ans</li> </ul>	wered customer's questions about products, services, and merchandise	
Small Business Consultant Intern		Summer 201
Small B	usiness Development Center, Chula Vista, CA	
• Adv	rised small furniture business owner on website strategy; increased site traffic by 27% in 2 m	nonths
<ul> <li>Led</li> </ul>	2 interns in small business owners orientation meetings utilizing targeted marketing strategi	ies to outreach servic
	red to potential clients	
• Dev	reloped cash flow strategies and determined loan eligibility while working with clients 1-on-	1
Leadershi	p Experience	
Vice Pr	esident	Sept. 2015 – presen
Delta Si	gma Pi Fraternity, UC Santa Cruz	
<ul> <li>Est</li> </ul>	ablished a mentor program for underrepresented elementary and high school students	
• Fac	ilitated member collaboration to offer tutoring services and personal support to students	
<ul> <li>Dev</li> </ul>	reloped online server to upload and share notes and readings from all classes taken by mem	bers
Treasu	rer	March 2014 – prese
Accoun	ting Club, UC Santa Cruz	-
<ul> <li>Col</li> </ul>	laborated with local businesses to establish job shadowing programs and employer contacts	
	ate and deliver PowerPoint presentations to business classes and academic departments	
- 36	age club accounts of \$5,000 and create budgets for six service events per year	